



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	INDIRA INSTITUTE OF PHARMACY
Name of the head of the Institution	Dr. B.C. Hatapakki
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02354261799
Mobile no.	9765391799
Registered Email	info@iip.ind.in
Alternate Email	bchatapakki@gmail.com
Address	At Post Sadavali, Devrukh, Taluka Sangameshwar, District Ratnagiri
City/Town	Ratnagiri
State/UT	Maharashtra
Pincode	415804

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Mr. A. B. Khade			
Phone no/Alternate Phone no.		09482073920			
Mobile no.		9881576337			
Registered Email		abkhade@gmail.com			
Alternate Email		khadeamol2004@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.iip.ind.in/iip/assets/data/iqac/IOAC-AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.iip.ind.in/iip/assets/data/Mater-plan-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.09	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			17-Sep-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Monitoring of coverage of syllabus by AMC	02-Jun-2018 1	20
Internal administrative audit	05-Jul-2018 3	50
Induction programme for the students	07-Jul-2018 2	247
Monthly staff meeting	02-Jul-2018 1	25
To participate in NIRF and AICTE CII survey	11-Nov-2018 6	287
Participation in Pilot Study of NAAC Manual of Health Sciences Colleges of NAAC.	18-Dec-2018 6	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Promotion of research culture amongst the faculty. 2. Promotion for upgradation of qualification. 3. Participation in MHRD Unnat Bharat Abhiyan initiative. 4. Participation in AICTE CII survey, Swachata ranking and NIRF ranking.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Promotion of research culture among the faculty.	Publication in Peer reviewed journals and presentation in scientific conferences.
Promotion for up-gradation of qualification.	Five faculty have successfully registered for Part-time Ph.D. programme
Participation in MHRD Unnat Bharat Abhiyan initiative.	Recognition of five adopted villages for transformational change in rural development processes by MHRD, Government of India
Participation in AICTE CII survey, Swachata ranking and NIRF ranking.	The institute is categorized under AICTE CII survey GOLD ranking
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of the Institute	28-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS system used by the institute has various modules such as admission, fees, central stores, and library. The admission module helps to record the details of the student from the date of admission to date of issuing their leaving certificate. Fees module keeps a record of all types of fees

receivable, paid and balance from the students along with the generation of fee receipts. The central store module records quotations from the vendor, generation of the comparative statement, generation of the purchase order, inward and outward of goods, fixed assets record, issue and collection of chemicals, glassware and other materials related to stores. The library module helps to manage the issue of books, calculation of fine, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum prescribed by the University of Mumbai, Mumbai. The institution ensures effective implementation of curriculum and process is documented through the following methods: • The institution adheres to the academic calendar, which is prepared in consultation with the Principal, HOD's and IQAC. • At the beginning of every semester, courses are allotted to faculty department wise. • The time table for the entire program is prepared to indicate specific class and laboratory hours. • Every faculty prepares monthly lesson plans for the course considering the syllabus. • Students are supplied with information about the chapters to be learned in advance. This has helped the students in being aware in advance about the subject being taught. • Faculty uses ICT methods of teaching-learning and conduct assignments, discussions, seminars, industrial visits apart from regular teaching methods. • Student's attendance, curriculum progress for the individual course is monitored through academic diaries maintained by faculty. • Monthly review meetings are conducted by the Academic Monitoring Committee, which includes all the H.O.D.'s for monitoring actual coverage as per the lesson plan. • Whenever a faculty is on leave, alternative arrangements are made for the conduct of their respective class and faculty has to cover the syllabus by taking extra classes. • In addition to this, the institute also invites eminent persons from industry, research and academic institutions for guest lectures. • The viva conducted in the practical sessions helps in the improvement of the overall performance of students in each subject. • The faculty are also encouraged to engage practical and lectures beyond the syllabus to fulfill the curriculum gap.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The functioning of the institute has been analyzed through an effective feedback system from various stakeholders. Once the feedback is received, it is forwarded to the Principal for evaluation and resolution. The grievances and suggestions received through feedback are discussed by the Principal during the faculty and/or CDC/GB meetings. The outcome of the meeting is informed to the faculty and implemented at the earliest. The feedback of the faculty by the students is taken twice a semester using customized software. The feedback helps the faculty to improve his/her teaching-learning process. The individual staff feedback report containing student's suggestions duly attested by the Principal is sent to the respective staff. The suggestions given by the students are considered positively by individual faculty and implemented immediately in the further teaching-learning process. During the alumni meet and interactions, the alumni share their valuable feedback on current trends in the profession. Employer's feedback is helpful for improvement industry and academy interactions as well as arranging guest lecturers from industry people.</p>

Parent's feedback is taken on the day of parent's meet, which is conducted once in a semester. The feedback from the parents helps the institute immensely reorienting the administrative, accommodation, general ambiance, the skill development, suitability of the courses for career growth of the ward. The analysis of feedback helps the institute for smooth functioning and improving the placement of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	74	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	238	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	10	4	1	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Yes, the institute has an effective mentoring system in which the mentees approach their respective mentors as and when required in addition to the regular meetings. • Regular meetings are conducted by the mentors with respective mentees. • The frequency of the meeting is twice in a semester, which is documented. • Through regular meetings, mentor closely monitors their mentees academic and co-curricular performance and suggest suitable measures if required. Mentor also encourages and motivates their mentees regularly. • Mentors are also involved in interacting with the mentee's parents to intimate the academic and co-curricular progress of their ward. • At the end of each semester, the action taken report of the conducted meetings is prepared after the discussion with the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
238	16	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	4	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs. M. A. Khade	Assistant Professor	Won third prize in the poster presentation
2018	Mrs. K. S. Dhane	Assistant Professor	Scholarship of merit by Jaipur National University, Jaipur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	82310	I	26/12/2018	11/03/2019
BPharm	82310	II	24/05/2019	19/07/2019
BPharm	82310	III	22/12/2018	11/03/2019
BPharm	82310	IV	27/05/2019	25/09/2019
BPharm	82310	V	26/11/2018	11/03/2019
BPharm	82310	VI	22/05/2019	25/07/2019
BPharm	82310	VII	29/11/2018	22/02/2019
BPharm	82310	VIII	14/05/2019	03/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In addition to the University prescribed CIE, the institute has its continuous internal evaluation mechanism in the form of conducting MCQ tests, class and lab tests, viva-voce, seminar evaluations, group discussions, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared well in advance during the staff meeting before the commencement of the semester.
- The institutional activities such as academic, co-curricular and extracurricular activities are planned by the respective event coordinators after the brain-storming session to understand the practical difficulties feasibility of the event.
- Academic calendar also includes the dates of upcoming examinations so that the students are aware of the tentative schedule of examinations well in advance.
- The internal examination schedule is decided as per the preference given by the students

which is finalised after the discussion in the Exam Committee meeting. • The timetables are prepared in accordance with the planned dates in the academic calendar and displayed on the notice board approximately 15 days prior to commencement of the examination. • Any deviation in the internal examination timetable is considered only in case of unavoidable circumstances. • The semester examination schedule is provided by the University of Mumbai, which is strictly adhered to by the institute. • The prepared academic calendar is circulated to all the faculty of the institute to ensure the adherence to the planned schedule. • It is also displayed on the notice board website to make all the stakeholder aware of the proposed events. • In the case of any deviation it is reviewed and resolved in the subsequent meetings and unplanned events are also conducted. • At the end of each semester, the actual dates of various events are recorded to analyze the adherence to the planned events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iip.ind.in/iip/assets/data/POs-and-COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
82310	BPharm	Pharmacy	58	34	58.62
82310	BPharm	Pharmacy	58	36	62.07
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iip.ind.in/iip/assets/data/naac/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	Urjaya wellness research center, Goa	0.45	0.45
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutical chemistry	2	1.81
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The synthesis of quinazolon 1,3,4-oxadiazole analogues and studies of their anti microbial and antiox	Mr. V. S. Kulkarni	IJPSR	2019	0	Department of Pharmaceutical Chemistry, Indira Institute of Pharmacy, Sadavali (Devrukh)	0

Identifying activity						
Synthesis of coumarin analogues and studies of their antimicrobial and antioxidant activity	Mr. V. S. Kulkarni	IJRAR	2018	0	Department of Pharmaceutical Chemistry, Indira Institute of Pharmacy, Sadavali (Devrukh)	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	17	0	0
Presented papers	0	7	0	0
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village and household survey	Unnat Bharat Abhiyan, MHRD, New Delhi	7	73
Blood donation camp	NSS Unit, Shree Swami Samarth Blood Bank Chipun	4	32
Free HIV AIDS checking camp	NSS unit, Primary Health Unit Devrukh	4	15
Free Health Check up camp	NSS unit, Primary Health Unit Devrukh	4	15
Blood group detection camp at	NSS unit, Primary Health Unit Devrukh	4	15

Z.P. School,
Sakhrapa

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yuva Mahiti Doot: Scheme of Govt. of Maharashtra	Appreciation certificate from Govt. Of Maharashtra	Govt. of Maharashtra	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan, MHRD, New Delhi	IIT Delhi MHRD	Village and household survey at 5 adopted villages	7	73
HIV AIDS Awareness: Know your status	Primary Health Unit	Awareness rally	4	50
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
In-vitro antimicrobial screening of Banana leaf extract	Mr.S.K.Nagare and PG students of ASP College, Devrukh	Indira Institute of pharmacy, sadawali	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	To evaluate antiinflammatory activity of shothari louha	Urjayu wellness research center,Goa. 8408091337	09/03/2019	30/03/2019	2

Collaboration	To evaluate effect of salsaradi gana bhavit shilajeet on blood glucose level in alloxan induced rats	Urjayu wellness research center,Goa. 8408091337	09/03/2019	26/03/2019	2
Collaboration	To evaluate effect of salsaradi gana bhavit shilajeet on lipid profile in alloxan induced rats	Urjayu wellness research center,Goa. 8408091337	01/04/2019	01/05/2019	2
Collaboration	To evaluate anti hyperlipidemic activity of tryushnadi mandura in high fat diet rats	Urjayu wellness research center,Goa. 8408091337	01/04/2019	01/05/2019	2
Collaboration	To evaluate hepatoprotective activity of punarnavadi mandur on albino rats	Urjayu wellness research center,Goa. 8408091337	01/04/2019	30/04/2019	2
Collaboration	To evaluate wound healing activity of ofloxacin loaded nano fibres	Urjayu wellness research center,Goa. 8408091337	01/05/2019	15/05/2019	2
Collaboration	To evaluate acute toxicity study of mixture of seeds of psoralea corylifolia, vit. E and ferulic acid	Urjayu wellness research center,Goa. 8408091337	01/05/2019	08/05/2019	2
Collaboration	To evaluate Sub-acute toxicity study of	Urjayu wellness research center,Goa.	01/05/2019	15/05/2019	2

	mixture of seeds of psoralea corylifolia, vit. E and ferulic acid	8408091337			
Collaboration	To evaluate antipsoriatic activity of mixture of seeds of psoralea corylifolia, vit. E and ferulic acid	Urjayu wellness research center,Goa. 8408091337	01/05/2019	30/05/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19	10.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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EASY LIB	Fully	EASYLIB 4.4.2	2010
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7066	3818752	351	84242	7417	3902994
Reference Books	1015	1587933	53	16393	1068	1604326
e-Books	135	0	18	0	153	0
Journals	25	66420	10	30010	35	96430
CD & Video	47	45000	0	0	47	45000
Others (specify)	100	19861	0	0	100	19861
Others (specify)	52	16257	0	0	52	16257

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	1	4	1	1	3	1	16	0
Added	15	0	0	0	0	0	0	0	0
Total	64	1	4	1	1	3	1	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Microphone with case, transnehi CD set, multiple cables for connection to mic, collar mic, conventional mic, mobile clamp, etc.	https://youtu.be/FegTpwSva7c

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60.05	47.14	15	3.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The entrants are made aware about these policies during the orientation programme. All these policies are made available as weblink on institutional website.

http://www.iip.ind.in/iip/assets/data/IIP_Policies-guidelines.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PSPS fee waiver scheme	2	42300
Financial Support from Other Sources			
a) National	State government scholarships	107	4728931
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring system	02/07/2018	246	In house faculty
Language lab	16/08/2018	59	Software-Biyani Technology
Self-defense	02/07/2018	118	Professional yoga trainer
Soft-skill development	07/09/2018	57	Opex-accelerator Pvt. Ltd., Kolhapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GPAT and	15	57	0	41

Competitive examination

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Tata consultancy service Mumbai. Keyur Pharmachem India Pvt. Ltd Mumbai Episourse India Pvt. Ltd Mumbai	41	24
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	Indira institute of pharmacy, Sadavali	Pharmacy	NIPER, Kolkata., Alard College of Pharmacy, Pune, Dr L H Hiranandani College of Pharmacy, Ullas Nagar, Mumbai., Rajaram and Tarabai Bandekar College of Pharmacy (PES), Ponda, Goa, B.V.'s Poona College of Pharmacy,	MS and M Pharmacy

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	246
Outdoor and Indoor sports	Institutional	246
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd Prize	National	1	2	IIP0527 IIP0538 IIP0733 IIP0648 IIP0576 IIP0471 IIP0551 IIP0644, IIP0717, IIP 0549	Mr. P. K. Gupta Mr, R.R. Salve Mr. P. N. Shewale Mr. S. S. Mahadik Mr. J. B. Bhanushali Mr. G.U. Tekale Mr. S. M. Jangam Mr. G. P. Tulsankar, Mr. O. P. Sonnar, Mr. S. A. Kumtekar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council was generally established comprising of class representatives (boys girls) from each class which provides an opportunity to acquire the sort of communication, planning and organizational skills amongst the students, in turn, will benefit them in their future lives. The student council plans the co-curricular as well as extracurricular activities of the institute from day one to the last day of the academic year. The institute is committed to the overall development of the students for its educational objectives. It gives a fair representation of students in various committees to explore their managerial skills, organizational skills, and decision-making

process. The student council plans friendship day, teachers day, parent-teachers meet, Navratri Festival, extension activities through NSS unit, women empowerment through CWDC, sports cultural activities under banner "UDAAN", participation in seminars/conferences, etc. The institute offers fair representation of students in academic administrative committees such as Sports Committee, Student Welfare Council Sports Committee with 20 students representation Mentor committee Magazine Committee with 16 students representation Hostel Management Committee with 11 students representation College Women Development Cell with 9 students representation SC/ST Minority Cell Library Committee with 4 students representation Anti-Ragging Committee, IQAC Maintenance Committee with 2 students representation Grievance redressal Committee with 1 student representation, etc..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has a registered Alumni Association which was established in the year 2015. (Registration number: Maharashtra/5550/Ratnagiri) Currently, more than 163 alumni have registered with the association. The constitution of the alumni association is as follows: The alumni association has so far organized 3 alumni meets on 05/04/2015, 09/04/2017 and 17/08/2018. •?Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available to the students by sharing their experiences and providing a platform for the placement. •?Alumni do render meaningful feedbacks for improvement in academic performance. •?GPAT and other competitive examination qualified alumni share their knowledge for the betterment of the students. •?Prominent Alumni are members of different committees like IQAC, T PC. •?The alumni association encourages the members to take an active interest in the activities and progress of the Alma Mater.

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

28500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association has conducted four meetings, organized one alumni meet and invited two alumni for guest lectures during the year 2018-19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institute promotes a culture of participative management at different levels by encouraging the students, faculty, parents and subordinate staff to participate actively by exchanging their suggestions to execute the responsibilities assigned through various institutional and management committees such as GB, CDC, IQAC, IAEC, CWDC, AMC, etc. The institute has in place a separate policy for research activities and made provision of Rs 2 Lakhs in the budget to promote research activities. The research proposals are scrutinized and approved by the institutional research committee. 2. The subject distribution and various departmental activities are planned and

decided by the concerned faculty in consultation with the respective HOD.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institute is affiliated to University of Mumbai, it has less scope for its curricular development, However, institute organizes academic development programmes at various levels. Additionally, the efforts are also being made to intensify co-curricular activities to compliment the curriculum. The faculties are encouraged to conduct at least one lecture or experiment covering content beyond the syllabus for curriculum enrichment.
Teaching and Learning	The institute has well defined teaching-learning strategy. Before the commencement of each semester, master plan is prepared and notified to the students and faculty. A well-defined process of academic monitoring is implemented for effective implementation of teaching-learning process and take corrective actions if required. The student feedback are on prime consideration for the assessment of teaching strategies. The learning process is made effective by incorporating innovative tools, ICT enabled and problem based learning. The efforts are also made to intensify co-curricular activities to compliment the curriculum by providing financial as well as technical support. Industrial training and visits are conducted to enhance professional skills. The students are also motivated to participate in various extension activities to boost their social skills.
Examination and Evaluation	The rigorous evaluation process has been adopted to promote the continuous improvement of the students. The achievement of learning outcomes in terms of academic performance are carried out as per the norms laid down by the university. As per the university norms, the institute conducts periodic test and semester examination. Apart from this, other

assessment tools like quiz, viva-voce, and learner teacher interaction, tests, GLP and attendance are utilized for the assessment of the students' overall performance. The institute also has established examination committee which has student's representative to address any grievances and maintains the transparency in its process of conducting examination and evaluation.

Research and Development

The institute always encourage its students and faculty to carry out various research activities for which it is committed to provide facilities and support to achieve recognition at state and national level. The institute always looks forward to support the students and faculty to participate in various co-curricular activities like seminars, workshops, paper presentations and training at various levels. The institute has in its place its research committee with well-defined policy to facilitate and monitor research activities of students and faculty. As a part of continuing education and improvement in quality the institute encourages its faculty to upgrade their qualification by allowing and providing facilities and sanctioning special leaves for part-time Ph.D.

Library, ICT and Physical Infrastructure / Instrumentation

The library of the institute is fully automized. The institute has library committee in its place for improving the library services and updating the library policy in the institute. The main objective of the committee is to provide library resources to the students faculty members. The advises of committee are given considerations during the procurement of the books and smooth functioning of the library. The librarian and faculty explains the rules and regulation regarding facilities and services in the library to new entrants during induction programme. Online Public Access Catalogue is made available for the students faculty.

Human Resource Management

The growth and development of existing human resource are done through conferences, workshops, FDP's both in-house as well as other institutions and interaction with outside experts. The institute follows the procedures laid down by the university for the

	<p>recruitment of teaching staff. Additionally during recruitment of candidates were also assessed based on the demonstration lecture evaluated by subject experts and students feedback is taken into consideration.</p>
Industry Interaction / Collaboration	<p>The institute is engaged in seeking regular feedback from industry and other stakeholders to improve its academic programmes. However, the institute invites experts from industries for various guest lectures, seminars and symposium for the benefit of the students. The institute provides consultancy and service to Adler Mediequip Pvt. Ltd, Sadavali for microbial monitoring and bioburden study on surgical implants. The institute has also received an industry sponsored project from Amsar Goa Pvt. Ltd, Bardez, Goa.</p>
Admission of Students	<p>Transparency in admissions and student quality is achieved by strictly following the guidelines established by the DTE, Government of Maharashtra. Criteria for admissions are taken into consideration for both Government and Management quota. The institute attracts the students from other states by displaying the advertisement on social media and its website regularly. The institute also practice to organise career counselling sessions to various Junior Science colleges of Konkan region to attract quality students. The institute also make provision of DTEs Facilitation centre for convenience of rural students. The institute promotes economically backward and wards of parents working in defence/police by giving fees concession.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The faculty and supporting staff uses e-communications like emails and google drive for sharing and collecting the information required for planning various activities like master plan, time table, workload distribution, statistical data, etc.</p>
Administration	<p>The notices, circulars and other instructions are circulated to faculty and supporting staff through e-communications. The attendance of the students, student's feedbacks, etc. are</p>

	collected and shared online using google drive. The faculty and supporting staff attendance is recorded using biometric system.
Finance and Accounts	The students are encouraged to pay all kinds of fees through online banking platforms. The institute also practice e-banking platform like RTGS/NEFT/ Online banking etc. for payment to third party and all government taxes. The affiliation, examination, enrolment fees are paid only through e-banking.
Student Admission and Support	Student admission process is completely online through admission portal of DTE, Government of Maharashtra.(www.dte.org.in) The interested candidates can apply online through the DTE website. The institute has established facilitation center (FC) of the DTE for documents verification, updating and confirmation of application form for admission.
Examination	The institute uses Digital Exam Paper Delivery System (DEPDS) system for downloading university question papers in which separate institute login ID and password is used for downloading digital question paper from DEPDS website in PDC/PDF format. The question paper downloading process is carried out in a confidential area under CCTV surveillance and the footage of downloading process is sent to the university for the information. This practice helps to maintain the confidentiality of the question paper delivery system. The internal/ periodic question papers are also delivered to exam cell through dedicated email ID of exam cell. The institute assist the fourth year B. Pharm students for filling their University examination forms through online portal of the University website. The institute has established University micro-CAP center for on screen marking of fourth year B. Pharm answer books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.V. S.	AICTE-QIP	QIP Centre,	400

	Kulkarni and Mrs.K. S. Dhane		Poona College of Pharmacy, Pune	
2018	Mr.A. B. Khade and Mr.V. A. sansare	Workshop on Unnat Bharat Abhiyan	UBA, New Delhi	3670
2018	Mr.A. B. Khade	Syllabus orientation programme at pharma analysis	University of Mumbai, Mumbai.	1973
2018	Mr. S. K. Nagare	AICTE Workshop	COEP, Pune	2132
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Syllabus orientation programme on pharma analysis	1	14/01/2019	14/01/2019	1
QIP on strategic importance of regulatory affairs in growth of pharma and healthcare sector.	2	26/11/2018	08/12/2018	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	10	9	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, deputation for higher studies, Financial assistance for needy faculty, maternity leave, birthday celebration.	Provident fund, deputation for higher studies, Financial assistance for needy faculty, maternity leave, contributory fund from institute for needy staff, birthday celebration.	Book bank scheme for SC-ST, minority and meritorious students, Financial assistance for seminar and conferences, Concession to pay fees in installments.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The institute conducts a regular internal audit by the accountant from the sister concerned institution and external audit by the chartered accountant appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	AMC
Administrative	Yes	RM CET Ambav	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are informed about the attendance performance of their ward through the letters and during the parents meet. 2. Parents who are in good positions have contributed through guest lectures. 3. Provided valuable feedback and suggestions for the overall development of their wards during the parents meet.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation and processing of UGC sec 2(f) approval 2. Starting New D. Pharm course. 3. Recognition of institute under AICTE CII survey "Gold" Ranking category. 4. Participation in Unnat Bharat Abhiyan of MHRD, New Delhi.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal administrative audit	02/09/2018	05/07/2018	18/07/2018	50
2018	To participate in NIRF and AICTE CII survey	02/09/2018	11/08/2018	11/08/2018	287
2018	participation as National Testing Agency Test Practice Center.	02/09/2018	02/07/2018	30/12/2018	110
2018	Participation in Swachata ranking of AICTE	02/09/2018	01/07/2018	31/07/2018	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's day celebration	19/03/2019	19/03/2019	87	0
Personality Development	21/09/2018	21/09/2018	84	0
Mission Sahasi: Guest lecture on self defense	11/10/2018	11/10/2018	113	0
Mission Sahasi: self-defense camp	11/10/2018	15/10/2018	118	0
Contribution of youth in Nation Development	23/01/2019	23/01/2019	119	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute is committed to environmental consciousness which reflects in measures taken by the institute for the benefit of students and society at large. The institute has installed rooftop solar water heaters for boys and girls hostel. Rainwater harvesting needs for hours as the water table of the groundwater is getting depleted. In view of this, the institute has made provision to collect its building's roof topwater through channeled pipes into the large capacity water reservoirs, which in turn increase the water table. The institute has adopted an e-communication system to minimize paper wastage, and also reutilize one side printed papers. The institute has placed tags "Turn off when not in use" near all switchboards which reminds all the employees about rational usage of electricity. The NSS unit of the institute is actively involved in the tree plantation drive every year in the rainy season which gives go green message to the next generation. The institute has developed and maintains a medicinal plant garden consisting of varieties of medicinal plants along with trees to improve carbon sequestration of the campus. Environmentally sensitive materials are disposed of with well-defined standard operating procedures by keeping environmental consciousness in mind. The institute promotes a plastic-free campaign on the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	22/09/2018	1	Blood Group Detection for the Students of Zilla Parishad School, Ozhare	Blood Group Detection	17

					Patgao.		
2019	1	1	14/01/2019	2	Blood Group HIV Detection at Marleshwar, Devrukh temple during the fair.	Blood Group HIV Detection	17
2018	1	1	01/12/2018	1	AIDS awareness rally at Devrukh Market	AIDS awareness	62
2018	1	1	01/10/2018	3	Cleaning Drive at Waghjai temple, Marleshwar temple and college campus	Importance of Cleanliness	27
2018	1	1	16/08/2018	1	Blood Donation Camp at IIP, Sadavali	Importance of Blood Donation	28
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission Brochure	26/10/2018	Admission Brochure briefs to the student who wish to take admission to the institute about its admission procedure, fees details, and scholarships offered by the government agencies to the students admitted through CAP. It also gives brief idea about placement options provided by the institute.
College prospectus	10/06/2019	The College prospectus is given to the students at the time of the admission which provides all the information regarding curriculum, CAP process and admission cancellation procedure. The prospectus also

		briefs regarding the rules and regulations governed by the institute to which students are bound to follow during the course.
College Magazine (Udaan)	02/03/2018	The College Magazine is published by the institute to inculcate writing skills in the students. Where students express their views, publish articles in different streams like Marathi Section, Hindi Section, English Section and Scientific Section also. Photography skills of the students are also encrypted in the magazine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Pharmacist oath	01/03/2018	01/03/2018	45
Induction program	07/07/2018	07/07/2018	133
Induction program	04/08/2018	04/08/2018	114
World Pharmacist Day: Awareness Rally	25/09/2018	25/09/2018	247
Blood donation	16/08/2018	16/08/2018	26
AIDS awareness	01/12/2018	01/12/2018	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute is committed to environmental consciousness which reflects in measures taken by the institute for the benefit of students and society at large. The institute has installed rooftop solar water heaters for boys and girls hostel. Rainwater harvesting needs for hours as the water table of the groundwater is getting depleted. In view of this, the institute has made provision to collect its building's roof topwater through channeled pipes into the large capacity water reservoirs, which in turn increase the water table. The institute has adopted an e-communication system to minimize paper wastage, and also reutilize one side printed papers. The institute has placed tags "Turn off when not in use" near all switchboards which reminds all the employees about rational usage of electricity. The NSS unit of the institute is actively involved in the tree plantation drive every year in the rainy season which gives go green message to the next generation. The institute has developed and maintains a medicinal plant garden consisting of varieties of medicinal plants along with trees to improve carbon sequestration of the campus. Environmentally sensitive materials are disposed of with well-defined standard operating procedures by keeping environmental consciousness in mind. The institute promotes a plastic-free campaign on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion of social activities and health awareness programs in the rural areas through UBA and NSS unit of the institute. The institute has its very active NSS unit which is a prime and important part of best practice to reach the grass route peoples. The institute has made its remarkable place in the region by conducting various social activities and health camps. The NSS Unit of the institute organizes flagship programs like residential camps which are beneficial for the development of the villagers and brief them about health and hygiene. Also, the institute undertake every year Haemoglobin (Hb) and blood group detection camp for the ZP school, needy students, wherein students are preached about local food habits which improve the Hb and other health problems. 2. Women empowerment through College Women Development Cell (CWDC): The institute also has its active CWDC which organizes various programs on regular basis for the empowerment of the women such as guest lectures by the renowned personalities from diverse field, self-defense programs, yoga camp, health awareness, women's day celebration, personality development, etc. for overall development of the girl's students and faculty. 3. Promotion of the students from the rural area to become competent pharmacists. The institute arranges campaigns for the budding students of 12th Science in the entire Konkan region to guide them in choosing the right career path. The institute also briefs the students about the admission process, documents required and various scholarships offered by the government and private agencies. The institute also informs the students about the fee concession and payment of fees in installments offered by the institute for the needy students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iip.ind.in/iip/assets/data/naac/Best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has maintained its distinctiveness by maintaining a high standard in many aspects such as:

- The institute in spite of being located in a rural area is proactively involved in consultancy services. So far the institute has generated more than Rs. 25 lakhs through consultancy work with Adler Mediequip Pvt. Ltd. Devrukh, a sister concern of Smith and Nephew.
- The T PC of the institute is also very active in organizing placement drive for the students. The renowned companies like TCS, Gebbs, Episource and Keyur Pharma Chem., Mumbai prefer our institute for placement drive.
- The institute also encourages and motivates the young minds of school, college students and villagers to undertake various social activities through the UBA and NSS unit.
- The institutes' girls' strength always matters of pride which proves the safe and secure environment of the institute for promoting girl's students admission. Since the 4-5 years, we have an upward graph in the girls students admission.
- The institute offers concession in tuition fee and payment of fees in installments for the needy students of the Konkan region.

Provide the weblink of the institution

<http://www.iip.ind.in/iip/index/v>

8.Future Plans of Actions for Next Academic Year

1. To increase the number of approved staff from University and MSBTE, Mumbai for respective programs. 2. To complete the recognition of institute in terms of

regulation framed under sec 2(f) of the UGC act 1956. 3. To strengthen the research activities amongst the faculty and students. 4. To strengthen the social activities for the transformational change in rural development in the adopted villages through UBA and NSS unit of the institute.