



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| Part A  |  |
| <b>Data of the Institution</b>                |  |
| <b>1. Name of the Institution</b>             | INDIRA INSTITUTE OF PHARMACY                                       |
| Name of the head of the Institution           | Dr. B. C. Hatapakki  |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 02354261799  |
| Mobile no.                                    | 9482073920   |
| Registered Email                              | info@iip.ind.in  |
| Alternate Email                               | bchatapakki@gmail.com  |
| Address                                       | At Post Sadavali, Devrukh, Taluka Sangameshwar, District Ratnagiri |
| City/Town                                     | Ratnagiri  |
| State/UT                                      | Maharashtra  |
| Pincode                                       | 415804   |

|  |                           |
|--|---------------------------|
| <b>2. Institutional Status</b>         |                           |
| Affiliated / Constituent               | Affiliated                |
| Type of Institution                    | Co-education              |
| Location                               | Rural                     |
| Financial Status                       | private                   |
| Name of the IQAC co-ordinator/Director | Dr. Amol B. Khade         |
| Phone no/Alternate Phone no.           | 09482073920               |
| Mobile no.                             | 9881576337                |
| Registered Email                       | abkhade@gmail.com         |
| Alternate Email                        | khadeamol2004@yahoo.co.in |

|  |   |
|--|---|
| <b>3. Website Address</b>  |   |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.iip.ind.in/iip/assets/data/iqac/AQAR-2018-19.pdf">http://www.iip.ind.in/iip/assets/data/iqac/AQAR-2018-19.pdf</a>                               |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.iip.ind.in/iip/assets/data/academic_calender/MasterPlan1920.pdf">http://www.iip.ind.in/iip/assets/data/academic_calender/MasterPlan1920.pdf</a> |

| <b>5. Accrediation Details</b> |       |      |                      |             |             |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle                          | Grade | CGPA | Year of Accrediation | Validity    |             |
|                                |       |      |                      | Period From | Period To   |
| 1                              | B     | 2.09 | 2017                 | 30-Oct-2017 | 29-Oct-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 17-Sep-2016 |
|---|-------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| NSS UBA and CWDC  | 16-Aug-2019     | 300                                   |

|  |                   |    |
|--|-------------------|----|
| extension activities                               | 10                |    |
| Participation in AICTE CII Survey                  | 30-Aug-2019<br>15 | 16 |
| Participation in NIRF                              | 11-Dec-2019<br>10 | 16 |
| Regular meeting of Internal Quality Assurance Cell | 14-Sep-2019<br>1  | 13 |
| <a href="#">View File</a>                          |                   |    |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <a href="#">View File</a>                |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                           | Achievements/Outcomes |
|--|-----------------------|
| <b>No Data Entered/Not Applicable!!!</b> |                       |

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body of the Institute

07-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

22-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS system used by the institute has various modules such as admission, fees, central stores, and library. The admission module helps to record the details of the student from the date of admission to date of issuing their leaving certificate. Fees module keeps a record of all types of fees receivable, paid and balance from the students along with the generation of fee receipts. The central store module records quotations from the vendor, generation of the comparative statement, generation of the purchase order, inward and outward of goods, fixed assets record, issue and collection of chemicals, glassware and other materials related to stores. The library module helps to manage the issue of books, calculation of fine, etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum prescribed by the University of Mumbai,

Mumbai. The institution makes sure proper and effective implementation of curriculum and process is documented. • The academic calendar is prepared in consultation with the Principal, HOD's and IQAC and the institution adheres to this academic calendar • At the beginning of every semester, courses are allotted to faculty department wise and the time table for the entire program is prepared to indicate specific class and laboratory hours. • It is the responsibility of every faculty to prepare monthly lesson plans for the course considering the syllabus. • Faculty put prepared lesson plan on notice board present outside of each classroom. This has helped the students in being aware in advance about the topic being taught. • Faculty uses ICT methods of teaching-learning and conduct assignments, discussions, seminars, industrial visits apart from regular teaching methods. • Student's attendance, curriculum progress for the individual course is monitored through academic diaries maintained by faculty. • Monthly review meetings are conducted by the Academic Monitoring Committee, which includes all the H.O.D.'s for monitoring actual coverage as per the lesson plan. • Whenever a faculty is on leave, alternative arrangements are made for the conduct of their respective class and faculty has to cover the syllabus by taking extra classes. • In addition to this, the institute also invites eminent persons from industry, research and academic institutions for guest lectures. • The viva conducted in the practical sessions helps in the improvement of the overall performance of students in each subject. • The faculty is also encouraged to engage practical and lectures beyond the syllabus to fulfill the curriculum gap.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | Nil      | NIL                                      | NIL               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| <a href="#">View File</a>                 |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NA                       | Nil   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL                 | Nil                  | Nil                         |
| No file uploaded.   |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

|                         |                          |   |
|-------------------------|--------------------------|---|
| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| Nil                     | NIL                      | Nil   |
| No file uploaded.       |                          |   |

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

|   |
|---|
| Feedback Obtained   |
| <p>The functioning of the institute has been analyzed through an effective feedback system from various stakeholders. Once the feedback is received, it is forwarded to the Principal for evaluation and resolution. The grievances and suggestions received through feedback are discussed by the Principal during the faculty and/or CDC/GB meetings. The outcome of the meeting is informed to the faculty and implemented at the earliest. The feedback of the faculty by the students is taken twice a semester using customized software. The feedback helps the faculty to improve his/her teaching-learning process. The individual staff feedback report containing student's suggestions duly attested by the Principal is sent to the respective staff. The suggestions given by the students are considered positively by individual faculty and implemented immediately in the further teaching-learning process. During the alumni meet and interactions, the alumni share their valuable feedback on current trends in the profession. Employer's feedback is helpful for improvement industry and academy interactions as well as arranging guest lecturers from industry people. Parent's feedback is taken on the day of parent's meet, which is conducted once in a semester. The feedback from the parents helps the institute immensely reorienting the administrative, accommodation, general ambiance, the skill development, suitability of the courses for career growth of the ward. The analysis of feedback helps the institute for smooth functioning and improving the placement of students.</p> |

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme              | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! |                          |                           |                                |                   |
| <a href="#">View File</a>          |                          |                           |                                |                   |

#### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|--|--|--|--|-------------------------------------|
|------|--|--|--|--|-------------------------------------|

|      |      |      |                                      |                                      |                |
|------|------|------|--------------------------------------|--------------------------------------|----------------|
|      | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| 2019 | Nil  | Nil  | Nil                                  | Nil                                  | Nil            |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                           | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b>            |   |                                   |                                  |                            |                                 |
| <a href="#">View File of ICT Tools and resources</a> |   |                                   |                                  |                            |                                 |
| No file uploaded.                                    |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has an effective mentoring system in which the mentees approach their respective mentors as and when required in addition to the regular meetings. Regular meetings are conducted by the mentors with respective mentees. The frequency of the meeting is twice in a semester, which is documented. Through regular meetings, mentor closely monitors their mentees academic and co-curricular performance and suggest suitable measures if required. Mentor also encourages and motivates their mentees regularly. Mentors are also involved in interacting with the mentee's parents to intimate the academic and cocurricular progress of their ward. At the end of each semester, the action taken report of the conducted meetings is prepared after the discussion with the principal.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 300  | 19                          | 1:16                  |

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 20                          | 20                      | Nil              | 3  | 1                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| <a href="#">View File</a>                 |   |             |  |

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                |  |   |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In addition to university prescribed CIE, the institute has its continuous internal evaluation mechanism in the form of conducting MCQ tests, class and lab tests, seminar evaluations, group discussions, etc. Institute has also constituted unfair means inquiry committee in order to bring transparency and address the issues related to the same as per the guidelines issued by the University of Mumbai.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared well in advance during the staff meeting before the commencement of the semester. The institutional activities such as academic, co-curricular and extracurricular activities are planned by the after the brain-storming session to understand the practical difficulties feasibility. Academic calendar also includes the dates of upcoming examinations so that the students are aware of the tentative schedule of examinations well in advance. The internal examination schedule is decided as per the course preference given by the students which is finalized in the Exam Committee meeting. The timetables are prepared in accordance with the planned dates in the academic calendar and displayed on the notice board approximately 15 days prior to scheduled date of the examination. Any deviation in the internal examination timetable is considered only in case of unavoidable circumstances. The semester examination schedule is provided by the University of Mumbai, which is strictly adhered to by the institute. The prepared academic calendar is circulated to all the faculty of the institute to ensure the adherence to the planned schedule. It is also displayed on the notice board website to make all the stakeholder aware of the proposed events. In the case of any deviation it is reviewed and resolved in the subsequent meetings and unplanned events are also conducted. At the end of each semester the actual dates of various events are recorded to analyse the adherence to the planned events.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iip.ind.in/iip/assets/data/naac/IIP's%20PO,%20PSOs%20and%20CO%202019-20.pdf>

2.6.2 – Pass percentage of students

| Programme Code                            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|----------------|--------------------------|---|---|-----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |                          |   |   |                 |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.iip.ind.in/iip/assets/data/naac/sss/sss.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research



### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |
| <a href="#">View File</a>                 |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL                       | NIL               |      |

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     | NIL             | NIL             | Nil           | NIL      |
| No file uploaded.       |                 |                 |               |          |

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | NIL  | NIL          | NIL                  | NIL                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL                    | Nil                     |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department               | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------------------|-----------------------|--------------------------------|
| National                  | Pharmaceutics            | 3                     | 1                              |
| International             | Pharmaceutical Chemistry | 2                     | 1.5                            |
| <a href="#">View File</a> |                          |                       |                                |

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Pharmaceutical Chemistry  | 1                     |
| Pharmaceutics             | 1                     |
| <a href="#">View File</a> |                       |

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">View File</a>                 |                |                  |                     |                |   |   |

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | Nil                 | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                         | International | National | State | Local |
|---|---------------|----------|-------|-------|
| <b>No Data Entered/Not Applicable !!!</b> |               |          |       |       |
| <a href="#">View File</a>                 |               |          |       |       |

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |
| <a href="#">View File</a>                 |  |  |  |

## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil                  | Nil               | Nil             | Nil                          |
| No file uploaded.    |                   |                 |                              |

## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |                      |  |  |
| <a href="#">View File</a>                 |   |                      |  |  |

## 3.5 – Collaborations

## 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Guest lectures     | 112         | Self financed               | 02       |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| <a href="#">View File</a>                 |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| <a href="#">View File</a>                 |                    |                    |   |

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 15   | 6.75   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                                | Existing or Newly Added |
|---|-------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |
| <a href="#">View File</a>                 |                         |

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software           | Nature of automation (fully or partially) | Version                            | Year of automation |
|-------------------------------------|---|------------------------------------|--------------------|
| EASYLIB ADVANCE MULTI USER SOFTWARE | Fully                                     | EASYLIB 4.4.2 CLIENT SERVER MODULE | 2010               |

4.2.2 – Library Services

| Library Service Type                      | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| <b>No Data Entered/Not Applicable !!!</b> |          |             |       |
| <a href="#">View File</a>                 |          |             |       |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

|   |  |              |         |
|---|--|--------------|---------|
|   |  | is developed | content |
| <b>No Data Entered/Not Applicable !!!</b> |  |              |         |
| <a href="#">View File</a>                 |  |              |         |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 64              | 1            | 4        | 1                | 1                | 3        | 1           | 16                              | 0        |
| Added        | 0               | 0            | 0        | 0                | 0                | 0        | 0           | 0                               | 0        |
| <b>Total</b> | <b>64</b>       | <b>1</b>     | <b>4</b> | <b>1</b>         | <b>1</b>         | <b>3</b> | <b>1</b>    | <b>16</b>                       | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 16 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility   | Provide the link of the videos and media centre and recording facility  |
|--|---|
| Collar Mike 520v1, Cordless mike Knowledge Bride academic video make tutorials CD, Computers, laptop, LCD, laser pointer, etc. | <a href="http://www.iip.ind.in/iip/assets/data/computer.pdf">http://www.iip.ind.in/iip/assets/data/computer.pdf</a> |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 64.05                                  | 50.93  | 15                                     | 6.75   |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| <p>The institute has well defined policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The entrants are made aware about these policies during the orientation programme. All these policies are made available as weblink on institutional website.</p> |
| <p><a href="http://www.iip.ind.in/iip/assets/data/IIP_Policies-guidelines.pdf">http://www.iip.ind.in/iip/assets/data/IIP_Policies-guidelines.pdf</a></p>   |

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Police guardian          | 2                  | 24118            |

|   |         |      |         |
|---|---------|------|---------|
| <b>Financial Support from Other Sources</b> |         |      |         |
| a) National                                 | MahaDBT | 176  | 7190037 |
| b) International                            | NIL     | Nill | 0       |
| <a href="#">View File</a>                   |         |      |         |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                       |                             |                   |
| <a href="#">View File</a>                 |                       |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |  |  |  |                           |
| <a href="#">View File</a>                 |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nill                      | Nill                           | Nill  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00                            | Nill                            | Nill                      | 00                            | Nill                            | Nill                      |
| <b>No file uploaded.</b>      |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from              | Department graduated from | Name of institution joined                                | Name of programme admitted to |
|------|--|---------------------------------------|---------------------------|---|-------------------------------|
| 2020 | 10   | Indira Institute of Pharmacy Sadavali | B.Pharm                   | IES Management College and Research Centre, Bandra Snajay | Pharma MBA, MS M. Pharmacy    |

Ghodawat  
Institute of  
Management,  
Kolhapur  
Mitcon  
Institute of  
Management,  
Pune  
Chitkara  
Institute of  
Management,  
Punjab  
NIPER,  
Kolkata NIPE  
R,Guwahati  
BITS,  
Hyderabad

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                                     | Number of students selected/ qualifying |
|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |   |
| <a href="#">View File</a>                 |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level | Number of Participants |
|---|-------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |       |                        |
| <a href="#">View File</a>                 |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council committee actively participates in different activities that take place in the institute. The details of the activities are as follows 1. Shivjayanti was celebrated on 19th September 2019 with 70 students participation 2. Teachers day celebration on 5th September 2019 with 180 students participation 3. Guru purnima celebration on 17th July 2019 with 150 students participation 4. Personality development programme was conducted in association with Sahajivan yog sanstha. 135 students participated in that programme.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institute has a registered Alumni Association which was established in the year 2015. (Registration number: Maharashtra/5550/Ratnagiri) Currently more than 181 alumni have registered with the association. The constitution of the alumni association is as follows: The alumni association has so far organized 5 alumni meets between 05/04/2015 to 13/03/2020. •Alumni working in different sectors like production, quality assurance, quality control, research, regulatory affairs, community pharmacy, clinical data management, marketing and academics, focus on current corporate demands/opportunities available to the students by sharing their experiences and providing a platform for the placement. •Alumni do render meaningful feedbacks for improvement in academic performance. •GPAT and other competitive examination qualified alumni share their knowledge for the betterment of the students. •Prominent Alumni are members of different committees like IQAC, T PC. •The alumni association encourages the members to take an active interest in the activities and progress of the Alma Mater.

5.4.2 – No. of enrolled Alumni:

181

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni association has conducted five meetings, organized one alumni meet and invited two alumni for guest lectures during the year 2019-20.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institute promotes a culture of participative management at different levels by encouraging the students, faculty, parents and subordinate staff to participate actively by exchanging their suggestions to execute the responsibilities assigned through various institutional and management committees such as GB, CDC, IQAC, IAEC, CWDC, AMC, etc. 2. The institute has in place a separate policy for research activities and made provision of Rs 2 Lakhs in the budget to promote research activities. The research proposals are scrutinized and approved by the institutional research committee. The subject distribution and various departmental activities are planned and decided by the concerned faculty in consultation with the respective HOD.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type             | Details  |
|---------------------------|--|
| Human Resource Management | The growth and development of existing human resource are done through conferences, workshops, FDP's both in-house as well as other institutions and interaction with outside experts. The institute follows the procedures laid down by the |

|                                      |  |
|--------------------------------------|--|
|                                      | <p>university for the recruitment of teaching staff. Additionally during recruitment of candidates were also assessed based on the demonstration lecture evaluated by subject experts and students feedback is taken into consideration.</p>   |
| Industry Interaction / Collaboration | <p>The institute is engaged in seeking regular feedback from industry and other stakeholders to improve its academic programmes. However, the institute invites experts from industries for various guest lectures, seminars and symposium for the benefit of the students. The institute provides consultancy and service to Adler Mediequip Pvt. Ltd, Sadavali for microbial monitoring and bioburden study on surgical implants. The institute has also received an industry sponsored project from Amsar Goa Pvt. Ltd, Bardez, Goa.</p>  |
| Admission of Students                | <p>Transparency in admissions and student quality is achieved by strictly following the guidelines established by the DTE, Government of Maharashtra. Criteria for admissions are taken into consideration for both Government and Management quota. The institute attracts the students from other states by displaying the advertisement on social media and its website regularly. The institute also practice to organize career counselling sessions to various Junior Science colleges of Konkan region to attract quality students. The institute also make provision of DTEs Facilitation centre for convenience of rural students. The institute promotes economically backward and wards of parents working in defense/police by giving fees concession.</p> |
| Curriculum Development               | <p>As the institute is affiliated to University of Mumbai, it has less scope for its curricular development, However, the institute organizes academic development programmes at various levels. Additionally, the efforts are also being made to intensify co-curricular activities to complement the curriculum. The faculties are encouraged to conduct at least one lecture or experiment covering content beyond the syllabus for curriculum enrichment.</p>  |
| Teaching and Learning                | <p>The institute has well defined</p>  |



teaching learning strategy. Before the commencement of each semester, master plan is prepared and notified to the students and faculty. A well-defined process of academic monitoring is implemented for effective implementation of the teaching-learning process and take corrective actions if required. The student feedback is of prime consideration for the assessment of teaching strategies. The learning process is made effective by incorporating innovative tools, ICT enabled and problem based learning. The efforts are also made to intensify co-curricular activities to complement the curriculum by providing financial as well as technical support. Industrial training and visits are conducted to enhance professional skills. The students are also motivated to participate in various extension activities to boost their social skills.

**Examination and Evaluation**

? Examination and Evaluation The rigorous evaluation process has been adopted to promote the continuous improvement of the students. The achievement of learning outcomes in terms of academic performance are carried out as per the norms laid down by the university. As per the university norms, the institute conducts periodic test and semester examination. Apart from this, other assessment tools like quiz, viva-voce, and learner teacher interaction, tests, GLP and attendance are utilized for the assessment of the students' overall performance. The institute also has examination committee in place which has student's representative to address any grievances and maintains the transparency in its process of conducting examination and evaluation.

**Research and Development**

The institute always encourage its students and faculty to carry out various research activities for which it is committed to provide facilities and support to achieve recognition at state and national level. The institute always looks forward to support the students and faculty to participate in various co-curricular activities like seminars, workshops, paper presentations and training at various levels. The institute has in its place

|   |   |
|---|---|
|   | <p>its research committee with well defined policy to facilitate and monitor research activities of students and faculty. As a part of continuing education and improvement in quality the institute encourages its faculty to upgrade their qualification by allowing and providing facilities and sanctioning special leaves for part-time Ph.D.</p>  |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>The library of the institute is automated. The institute has library committee in its place for improving the library services and updating the library policy in the institute. The main objective of the committee is to provide library resources to the students and faculty members. The advises of committee are given considerations during the procurement of the books and smooth functioning of the library. The librarian and faculty explains the rules and regulation regarding facilities and services in the library to new entrants during induction programme. Online Public Access Catalogue is made available for the students faculty.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details   |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>The faculty and supporting staff uses e-communications like emails and google drive for sharing and collecting the information required for planning various activities like master plan, time table, workload distribution, statistical data, etc.</p>  |
| <p>Administration</p>           | <p>The notices, circulars and other instructions are circulated to faculty and supporting staff through e-communications. The attendance of the students, student's feedbacks, etc. are collected and shared online using google drive. The faculty and supporting staff attendance is recorded using biometric system.</p> |
| <p>Finance and Accounts</p>     | <p>The students are encouraged to pay all kinds of fees through online banking platforms. The institute also practice e-banking platform like RTGS/NEFT/ Online banking etc. for payment to third party and all government taxes. The affiliation, examination, enrolment fees are paid only through e-banking.</p>         |

|  |  |
|--|--|
| <p style="text-align: center;">Student Admission and Support</p> | <p style="text-align: center;">Student admission process is completely online through admission portal of DTE, Government of Maharashtra.(www.dte.org.in) The interested candidates can apply online through the DTE website. The institute has established facilitation center (FC) of the DTE for documents verification, updating and confirmation of application form for admission.</p>   |
| <p style="text-align: center;">Examination</p>                   | <p>The institute uses Digital Exam Paper Delivery System (DEPDS) system for downloading university question papers in which separate institute login ID and password is used for downloading digital question paper from DEPDS website in PDC/PDF format. The question paper downloading process is carried out in a confidential area under CCTV surveillance and the footage of downloading process is sent to the university for the information. This practice helps to maintain the confidentiality of the question paper delivery system. The internal/ periodic question papers are also delivered to exam cell through dedicated email ID of exam cell. The institute assist the fourth year B. Pharm students for filling their University examination forms through online portal of the University website. The institute has established University micro-CAP center for on screen marking of fourth year B. Pharm answer books.</p> |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill              | NIL             | NIL  | NIL  | Nill              |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                               | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! |  |   |           |         |   |   |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
|---|---------------------------------|-----------|---------|----------|

**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 8         | 14        | 10           | 18        |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 5        | 7            | 3        |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The institute conducts a regular internal audit by the accountant from the sister concerned institution and external audit by the chartered accountant appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| 00   | 0                             | 00      |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |              | Internal |           |
|----------------|----------|--------------|----------|-----------|
|                | Yes/No   | Agency       | Yes/No   | Authority |
| Academic       | No       | NA           | Yes      | AMC       |
| Administrative | Yes      | RMCET, Ambav | Yes      | IQAC      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are informed about the attendance academic performance and attendance of their ward through the letters and during the parents meet. 2. Parents who are in good positions have contributed through guest lectures. 3. Provided valuable feedback and suggestions for the overall development of their wards during the parents meet.

## 6.5.3 – Development programmes for support staff (at least three)

Nil.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of UBA unit, Participation in NIRF ranking and AICTE CII Survey

## 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC                 | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019              | One-day National Seminar on "Research Methodology" | 14/09/2019              | 28/09/2019    | Nil         | 130                    |
| No file uploaded. |  |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                       | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Gender sensitization Program - Women hygiene and health care | 06/01/2020  | 06/01/2020 | 138                    | Nil  |
| Mission Sahasi: 03 Days self defense camp                    | 28/09/2020  | 01/10/2020 | 149                    | Nil  |

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

Institute is bound to upgrade its status to improve the usage of renewable energy by installing solar panels. Solar panel installation process has been initiated by the institute. However, this is not enough, to take leap further, institutes taken initiative to change existing traditional tub light with energy efficient LED tubes are being fixed in phase wise manner. With go green policy institute is going ahead and saving hundreds of units of electricity through LED up gradation every month and wish to improve this by adding more initiatives to improve carbon credit of the institute.

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | Nil                     |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | Nil                     |
| Braille Software/facilities                              | No     | Nil                     |
| Rest Rooms   | Yes    | Nil                     |
| Scribes for examination                                  | Yes    | Nil                     |
| Special skill development for differently abled students | No     | Nil                     |

#### 7.1.4 – Inclusion and Situatedness

| Year                                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |      |          |                    |                  |  |
| <a href="#">View File</a>                 |  |  |      |          |                    |                  |  |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                     | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                     |                          |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |               |             |                        |
| <a href="#">View File</a>                 |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of litter boxes at each and every place. 2. Using water accumulated in stone quarry situated nearby to water the plants. 3. All the internal communication of institute is made paperless. 4. New tree plantation in campus. 5. Use of cow dung and compost as fertilizer for planted trees.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

NSS Work: NSS cell of IIP is proactively organizing various programs which help in the up-liftment of social, ecological, environmental and health status of the society. Promotion of social activities and health awareness programs in the rural areas through UBA and NSS unit of the institute. In these difficult COVID times, NSS cell has come up with some innovative ideas to create awareness about sanitization and hygiene. Although due to Government regulations students were not able to interact personally with the people but by using social media cleverly students were able to spread awareness and reach to people through various activities. Before to pandemic NSS cell in

collaboration with PHC Sayale conducted survey of TB patients in nearby villages. The NSS Unit of the institute organizes flagship programs like residential camps which are beneficial for the development of the villagers and brief them about health and hygiene. Also, the institute undertake every year Hemoglobin (Hb) and blood group detection camp for the ZP school, needy students, wherein students are preached about local food habits which improve the Hb and other health problems. Creation of institutional e-Repository. IIP Sadavali contributed immensely to the e-repository of study material created by APTI Mumbai. Dnyanganga as it is named e-repository is established for betterment of student fraternity by making all e-content on single click. IIP contributed more than 300 voice over presentation and video lecture out of 650 lectures uploaded till date in the e-repository. For the contributions made to e-repository, faculties were awarded the Diamond contribution certificate with 100 or more lecture contributions, Gold contributor with 50 or more lecture contributions and silver contributor with 25 or more lecture contributions. Many of the faculties of IIP Sadavali were awarded with Gold and Silver contributor certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.iip.ind.in/iip/assets/data/naac/Best%20Practices%201920.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are the only college in Konkan region to be accredited with NAAC which is in line with vision of the college to be a prime source of Pharmaceutical education. With collaborations with various industries and institutions we are able to give exposure to our students to current practices in Pharmaceutical field. TPC of the institution enable students to undertake industrial training in reputed Pharmaceutical industries which allows students to gain practical training about current trends in Pharmaceutical industry.

Provide the weblink of the institution

<http://www.iip.ind.in/iip/index/v/>

### 8.Future Plans of Actions for Next Academic Year

1. To increase the number of approved staff from University and MSBTE, Mumbai for respective programs. 2. To complete the recognition of institute in terms of regulation framed under sec 2(f) of the UGC act 1956. 3. To strengthen the research activities amongst the faculty and students. 4. To strengthen the social activities for the transformational change in rural development in the adopted villages through UBA and NSS unit of the institute. 5. To contribute and generate e-repository for academic study material.