



### SUMMARY SHEET

Criteria 7	QIM	7.2.1	2017-18 To 2021-22
Title		<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>	
Best practice- 01		<b>Promotion of social activities through health awareness camps and NSS programs in the native places.</b>	

**1. Title of the Practice** Promotion of social activities through health awareness camps and NSS programs in the native places.

#### **2. Objective of the Practice**

- The practice is carried out for making students aware about their societal responsibilities.
- To sensitize students and end beneficiaries about health and hygiene.
- To create the awareness about Covid pandemic among the community members.
- To create awareness about the environment and carry out plantation.
- To contribute toward plastic free society and increase environmental consciousness by various means.
- To create awareness about the Government initiatives like Arogya setu app to the members of society and help the members of community who are uninitiated in this regard.

#### **3. The Context**

- Being a rural area situatedness at major hospitals in the district shortage of blood, so institute motivate students to donate blood.
- Lack of awareness about hazardous effects of plastics to human health and environment.
- Absence of healthy practices like hand hygiene and lack of awareness about ill effects of unhygienic conditions in surroundings.
- Lack of awareness about Covid pandemic in the community.
- Lack of awareness about communicable diseases initiatives undertaken by the Government of India for the prevention and cure of the COVID.



**P. S. P. Sanstha's**  
**Indira Institute**  
**Of Pharmacy**

A/P. Sadavali (Devrukhh)  
Tal: Sangameshwar,  
Dist: Ratnagiri-415804  
(Maharashtra)  
Phone: 02354-241799  
Fax: 02354-241499  
E-Mail: info@iip.ind.in  
Web: [www.iip.ind.in](http://www.iip.ind.in)  
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#### 4. The Practice

- Institute in collaboration with the PHC, Devrukhh and B.K.L.Walawalkar organizes the blood donation camp by employing all the precautionary measures and hygiene, by keeping in mind the possible requirement of blood. Institute has organised blood donation camps more than 14 times.
- Institute make sure that cleaning habits should be inculcated amongst the students, through NSS cleaning drives we ensure about imbibing importance of cleanliness in the society.
- Institute take care about plastic free zone and make awareness about hazardous effects of the plastic being used. We as responsible stake holders of the society distribute cloth bags to the peoples around us to avoid use of plastics.
- Institute took the initiative in creating awareness about the Covid pandemic through posters which were prepared by the students. Awareness was necessary to be created owing to the nature of calamity that was Covid and it created panic among the community. So, being the responsible Pharmacist, students created awareness about the Covid as a disease and do's and don'ts of the disease were explained through posters.
- By keeping in mind, the contribution that front-line workers were making in keeping the people safe and alive from Covid, Institute paid tribute to the Corona warriors.
- Due to Covid pandemic, the Institute was closed for students. But the Institute kept its tradition alive and asked the students to plant a tree at their native place. Students planted the tree at their native place and committed themselves for the survival and growth of that tree.
- Government of India for tracking and tracing of the Covid patients developed Arogya Setu app and it can be installed in smartphones. Students of Institute installed this app in their phones and also asked the members of their family and their surroundings to install this app in their phones. Students created the awareness about the app among the society members and elaborated on its potential benefits.



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- On Institutional level, sports complex of our institute was made available to local authority in view of increasing number Covid patients. For this faculties and non-teaching staff took the efforts for the arrangements of the facility.

### **5. Evidence of Success**

Institutional NSS Unit is a matter very proactive which works on a structured plan of work for organization of year round programs to enrich institutional societal presence and empower outreach activities.

Organization of blood donation camp for the benefit of nearby hospitalized patients is a yearly practice of the institute and we take a great pride of organizing blood donation camp every year on event of foundation day. In Covid-19 Pandemic we have organised blood donation camps twice a year to benefit society and patients at large. Every year institute organised Blood Group Detection camps and health checkup camps for the school children's and villagers. In Last five year we have 130+ Units of the blood in spite of Covid-19 pandemic situation. Through health checkup camps awareness about BMI, Blood Pressure, Hemoglobin level, HIV-AIDS checkup in association with ICTC department of Government PHC. Environmental consciousness awareness is always at center pint for the NSS team of the institute where, cloth bags distribution, paper packets distribution for medical shop owners and many more ecofriendly measures adopted by the team. Residential NSS camps ensures briefing health, hygiene, clinginess and environmental enrichment measures like tree plantation and construction of bunds.

### **6. Problems Encountered and Resources Required:-**

Institutes motto behind expanding outreach activities to benefit society at large, as a health care professionals we are aware about problems related to villager's and school children's as they are unaware about their blood groups, hemoglobin level, blood pressure and BMI index so as professional healthcare institute we take care to brief them about their health parameters and ensure they come to know impact of these health parameters on their health. NSS camp students create awareness through street plays about ill effects of addictions, "Beti Bachao Beti Padhao" to sensitize them on burning issues of society. Environmental consciousness matter is always center



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Fax: 02354-241499

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point for our team NSS to work and act for the betterment of the society. We ensures tree plantation drives, construction of bunds and ensure awareness about clinginess and organizes clinginess drive in villages.

### **Resources Required**

Antisera Kits, Lancets, Slides, BP Apparatus, Weighing Balance, CuSO<sub>4</sub> Solution and Spirit.



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<b>Title</b>		<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b> <b>Provide web link to:</b> <ul style="list-style-type: none"> <li>• <b>Best practices as hosted on the Institutional website</b></li> <li>• <b>Any other relevant information</b></li> </ul>	
<b>Best practice- 02</b>		<b>Creation if institutional e-Repository during covid-19 pandemic.</b>	

### Best Practice-2

**1. Title of the Practice:** Creation if institutional e-Repository during covid-19 pandemic.

#### 2. Objectives of the Practice -

- To provide digitized content to the students of Institute.
- To provide 24/7 accessibility to the students for lectures taught by their teachers.
- To avoid locational disadvantage of inability to get access to internet students can download lectures from e-Repository and watch at home.
- To improve slow learner students academically, as they can watch the videos repeatedly as per need.

#### 3. The Context

In this practice, the institute planned and executed a refined e-Repository of the institute as many students from the rural area were inaccessibility to online lectures due to unavailability of internet and locational disadvantage in covid-19 pandemic. Due to this e-Repository college students got easy and any time access to digitized contents. Institute has received 1<sup>st</sup> Rank from the APTI MU region for highest contributor to the UOM regional level.



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### **The Practice**

- During Covid-19 pandemic at UOM level group of APTI associated peoples united under leadership of Dr.Rakesh Somani APTI regional head and decided work execute a regional repository where academicians can voluntarily contribute to the regional e-Repository.
- The institute has started acting on the creation of e-Repository and contribute to the nobel cause also.
- The institutes faculty tried level best to upgrade this e-Repository every month in covid-19 pandemic and still it is in process.
- The highest contributor faculties conferred with Diamond contributors, Golden contributors and Silver contributors.
- This institutional practice was found to be beneficial to the students of our institute along with other college students also.

### **5. Evidence of Success:-**

Whole world shuddered due to emergence of Covid-19 pandemic and educational institutes has suffered lot due to occurrence of the same. It was practically difficult to deliver educational content to students sitting at remote places and villages where internet connectivity was major problem. We the institute has taken situational step to go 100% YouTube based education to students. Where students those who are able to attend online allowed to attend and those who unable to attend can come as per permeable condition of their region by following regional rules and regulations, download videos and go to home and watch, study whiteout net connectivity. Total **2171** video repository has been created by institute and uploaded on individuals YouTube Channels. Two of our staffs Dr.A.B.Khade and Ms.Ankita Berde started monetization of their channels from YouTube. Institute as whole has been felicitated by APTI Mumbai Region team as a major contributor for '**APTI Dnyanganga**' an **E-Repository**. Many of our faculties felicitated by APTI Mumbai Region for their Contribution of Educational videos under Diamond Contributor, Golden Contributor, Silver Contributor and a contributory certificates.



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### **6. Problems Encountered and Resources Required.**

- ✓ Implementation of strict Lockdown in all parts of Maharashtra students were forced to remain at home where no academic activities hampered.
- ✓ Lack of availability of Pharmaceutical Sciences related Academic lectures/Contents on any digitized platform.
- ✓ Lack of availability internet connectivity to students living in rural area.
- ✓ Lack of availability of notes and inability to attend lectures due to local restrictions implemented for Covid-19 Situations.

### **Resources Required**

Good Internet Connectivity, Smartphones for recording voiceover PPTs, and Laptops for Recording voice over PPTs. Digital Writing stylus Pen and Pad, Microphone for recording purpose.